

HUMANITIES

BUSINESS MANAGEMENT AND ACCOUNTING ONE SEMESTER

"Nothing is certain in life, but deaths and taxes". (Benjamin Franklin)

'To turn really interesting ideas and fledgling technologies into a company that can continue to innovate for years, it requires a lot of discipline' (Steve Jobs)

Learning Focus

This semester length subject will introduce students to the exciting world of Small Business and Accounting and will provide them with an insight into future studies with the Humanities learning area.

In Business Management, students will learn what it takes to start a small business and the important decisions needed to succeed. Students will learn how small businesses contribute to our economy and the importance of planning. Students will have the opportunity to develop their own business concept during the semester and apply their knowledge through various business case studies.

In Accounting, students will explore how financial records are kept and their importance for small business. Students will look at the effects of transactions on a business' balance sheet and will develop skills in calculating profit and loss and keeping records of assets and liabilities.

The Victorian Curriculum Strands at Year 10

This Humanities discipline is organised into one domain with its own strands:

- **The Humanities – Economics and Business**
- Resource allocation and making choices
- The Business Environment
- Consumer and financial literacy
- Work and work futures
- Enterprising behaviours and capabilities
- Economic and Business Reasoning and Interpretation

Assessment:

A range of assessment methods will be used, including:

- Case studies
- Topic tests
- Research tasks
- Oral Presentations
- Semester Examination

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HISTORY ONE SEMESTER

Learning Focus

Students will investigate how Australia developed in terms of social, political, and cultural structures and traditions. They learn about the increasing global interconnections in the twentieth century. They discover that history is not only narrative, but also a means of participating in the broader society.

Excursion:

To the Jewish Holocaust Museum, as part of students' studies on World War Two.

The Victorian Curriculum Strands at Year 10

The Humanities discipline is organised into one domain with its own strands:

- The Humanities – History
 - Historical Concepts and Skills
 - Historical Knowledge
 - Australian history of the 20th Century - significant events after World War 1
 - The Great Depression
 - The Roaring Twenties
 - Treaty of Versailles
 - Causes of World War II - Rise of Fascism & Communism
 - World War II
 - The American Civil Rights Movement
 - The Australian Aboriginal Movement
- Freedom Rights
- Mabo
- Land Rights
 - The Globalising World - *students choose one of:*
- *Popular culture*
- *The Environment movement*
- *Migration experiences*
- *Political Crisis*

Assessment:

A range of assessment methods will be used, including:

- Film reviews
- Tests
- Source Analysis
- Multimedia presentation
- Essay
- Examination

HUMANITIES

LEGAL STUDIES AND ECONOMICS

ONE SEMESTER

“A life spent in crime is really a life wasted” (Labor MP Judy Maddigan)

Learning Focus

This dynamic semester length subject will introduce students to the world of Legal Studies and Economics and will provide them with an insight into future studies within the Humanities learning area.

In Legal Studies students examine various areas of law and are introduced to some important key legal concepts. Students explore the difference between civil and criminal law and develop awareness of their rights and responsibilities and how the legal system functions so that they can make informed decisions. Students apply their knowledge through case study research.

Students will investigate what Economics is and the basic economic problem of relative scarcity. Students will learn how needs and wants affect the economy, and about stages and factors of production. Students explore what it means to be an ethical producer and consumer and the role of values in economic decision making of producers and consumers. Students develop an understanding of how the economy is managed and are aware that economic policies advanced by governments will have an impact on them personally and on their fellow citizens. They recognise the importance of economically literate citizens to Australia's future economic growth and development.

Subject Excursion-

A visit to a marketplace: Students see first-hand the concept of supply and demand in action.

The Victorian Curriculum Strands at Year 10

The Humanities discipline is organised into two domains each with their own strands:

- The Humanities: Civics and Citizenship
- Government and democracy
- Laws and Citizen
- Citizenship, Diversity, and Identity
- The Humanities: Economics
- Resource allocation and making choices
- The Business Environment
- Consumer and Financial Literacy
- Work and future studies
- Enterprising behaviours and capabilities
- Economic and Business Reasoning and Interpretation

Assessment:

A range of assessment methods will be used, including:

- Case studies
- Topic tests
- Research tasks
- Report on the Excursion
- Semester Examination