

# LEAP

## Learning Excellence through Applied Pathways

### Course Description

The LEAP program – Learning Excellence through Applied Pathways – is an exciting program at Year 10. It is offered to students who enjoy more ‘hands on learning’ and project and team-based activities. LEAP students will study a combination of Year 10 Academic Subjects along with some Competency-Based Courses, where assessment focuses on the acquirement and demonstration of knowledge and skills.

Applied Learning requires a student to be organised, motivated, able to work well on their own and when in a team. An important element of this program is involvement in regular Community Service activities. As a key component of their studies, students will select from a vast range of Certificate II VET Course Modules at the DREAM Centre at Chisholm Institute, Dandenong OR Swinburne Wantirna’s KIOSC. In making this personal selection, students will have an engaging year of study. These TAFE opportunities will provide a ‘taste’ of a number of possible VET pathways for inclusion in future VCE or VCAL study as well as teaching students the necessary skills for their community service and provide a smooth transition to adulthood and the world of work. VET courses are likely to be timetabled on Monday afternoons or Wednesday afternoons if sufficient numbers are not enrolled for the Monday program.

Students may select a VET in a similar industry or change to something different in VCE or VCAL.

### Areas of Study:

- LEAP Compulsory Core Units of Work:
- Taster VET courses at Chisholm TAFE Dandenong DREAM Centre OR Swinburne Wantirna’s KIOSC – *includes selections from the following:* Building & Furniture Making; Hairdressing & Beauty; Engineering & Electronics; Health & Early Childhood Education; or Cookery Skills & Patisserie. (To be confirmed by Chisholm and Swinburne in Term 3, as there may be more selections available)
- English – Foundation
- Foundation Mathematics or Mathematics
- Core Science
- Religion
- Community Action
- Sport

Choices within the LEAP program

- Foundation Mathematics or Mathematics
- Elective 1 (*Student choice from any Year 10 Humanities, The Arts, Science, Health & PE, Technology*)
- Elective 2 (*Student choice from any Year 10 Humanities, The Arts, Science, Health & PE, Technology*)
- Elective 3 (*Student choice from any Year 10 Humanities, The Arts, Science, Health & PE, Technology*)

Details for most of these courses may be found in the Year 10 Academic Courses pages, as the courses are also part of the Year 10 Academic Pathway (with the exception of the VET ‘Circle’ Course, Community Action and Sport).

There are no examinations in the LEAP Core Subjects - Community Action or Sport in the LEAP program.

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## Future Pathways:

- Year 11 & 12 VCE, including a VET Certificate II or III Qualification
- Year 11 & 12 Vocational Specialisation Certificates/Qualifications, including a VET Certificate II or III Qualification
- Year 11 & 12 Vocational Specialisation **and** an Australian School Based Apprenticeship & Traineeship (SBAT)
- Full time work or apprenticeship
- Pre-apprenticeship Course full-time at TAFE (6 months)
- TAFE Certificate III or IV
- TAFE Diploma
- TAFE Advanced Diploma
- University Bachelor Degree

## How to apply:

**Step 1:** When completing your Online Year 10 Application for Study, fill out personal details and select the LEAP box.



### **Year 10 LEAP – Learning Excellence through Applied Pathways**

You will then be guided to a different Subject Selection Screen to choose your Mathematics option and three Year 10 Electives online.

**Step 2:** Submit and print out your Online Application.

**Step 4:** Once it is signed, take a photocopy of the form, staple it and keep this. Please submit your original form (stapled) in the box outside the Applied Learning Coordinator's Office in the Joseph Centre.

**Step 5:** On Year 10 Course Advice Day, a member of staff from the Applied Learning Team will discuss your application before recommending you for the LEAP Program in Year 10.

**Step 6:** Once selected for the LEAP Program, you will have a meeting in Term 3 with the Applied Learning Coordinator to complete the TAFE VET Application process for 2020 DREAM or KIOSC VET Studies.

# LEAP

## VET TASTER PROGRAM\* ONE SEMESTER

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As part of the Year 10 LEAP program in 2022, students will be offered the Chisholm DREAM or Swinburne KIOSC Program. The aim of the program is to give students an understanding of the training associated with particular trade areas. Participation will also provide a valuable guide to students who wish to continue on with vocational training (VET) when they progress to Year 11 – either within a VCE or VCAL program.

Set out below are some of the features of this VET Taster Program.

### **What courses will be offered?**

90 hours of VET Units of Competency will be completed per semester. Selections from the following courses will be available to students in 2022.

- Hairdressing & Beauty
- Building & Furniture Making
- Engineering & Electronics
- Cookery & Patisserie
- Health & Early Childhood Education

Further details of what Units of Competencies these TAFE VET Tasters will cover can be obtained on Subject Selection Evening or at the LEAP Program Information Night.

### **Where will the courses be held?**

Nazareth College are partners with four other schools in the DREAM Trade Training Centre located on the Dandenong Campus of Chisholm Institute. Swinburne Wantirna will endeavour to provide an afternoon of VET to our students at their KIOSC centre. All the Taster Courses will be held in these state of the art centre learning centres.

### **Who will teach the courses?**

Trade Trainers employed by Chisholm or Swinburne Institutes will deliver the courses.

### **How long will the courses go for?**

These courses will be of 4 hours duration and will run throughout the year. Courses will be held on a Monday afternoon and will conclude at 4.30pm. (To be advised in late Term 3) LEAP students' timetables will be constructed so that no Nazareth classes are missed to attend the DREAM or KIOSC VET program. If Monday classes do not gain sufficient interest from other schools, Nazareth LEAP students will attend VET on Wednesday afternoon or an evening course. VET courses in Dance and Music offered at Nazareth may also be selected by LEAP students.

### **Will there be any costs associated with enrolment in these courses?**

The usual Nazareth College Fees will also cover the Dream or KIOSC Program Tuition Costs. Parents/guardians will receive a Nazareth College Invoice for the Materials Costs of these VET courses, as these are consumables and tools the student will keep for their personal use. Generally these Material Costs have been approximately \$280 for the LEAP Year.

*\* The details and choices within this program are subject to change as they are controlled by Chisholm and Swinburne TAFE.*

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# LEAP

## LEAP COMMUNITY ACTION TWO SEMESTERS

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### Unit Purpose

This unit aims to develop student's skills in working with and leading others by contributing to the successful completion of a group project. Organisation, planning, negotiation and problem solving are also taught through a range of hands-on projects carried out predominantly on the College premises.

### Learning Outcomes

- Students develop the ability to work collaboratively as part of a team and get along amicably with others
- Approaching and evaluating a project (e.g. establishing a garden bed) in a systematic and considered way to ensure all aspects of the project runs smoothly
- Specific knowledge, e.g. Why particular plants are more suitable in certain parts of a garden rather than others
- Learn skills, practical and interpersonal that will assist in their working lives and life more generally
- Students understand the safety implications of project work and complete a risk assessment for each activity

### Assessment

Applied learning (learning through and by practical means) underpins all the tasks students are assessed on in this subject. Assessment is competency based using the following criteria:

- Enthusiastic participation in the various projects undertaken
  - Meaningful contributions and a positive attitude to these projects
  - Working collaboratively as part of a team
  - Demonstrate skills and knowledge have been learned and continue to develop (by building on knowledge and skills already acquired)
  - Demonstrate safe working practices and appropriate use of tools, ICT and equipment
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