

Introduction

The constitution of Melbourne Archdiocese Catholic Schools Ltd (MACS) contains a Statement of Mission, which provides the expectations of the sole member of MACS, the Archbishop of the Catholic Archdiocese of Melbourne (Member), for Catholic schooling and the identity and work of a Catholic school. The Statement of Mission positions MACS firmly in the reality of the Eucharistic character of the Catholic school, affirming that its enterprise is one that builds community and provides opportunity for personal transformation.

With parents and parishes, Catholic schooling seeks to fulfil this mission by providing an environment in which students are enabled to:

- *Encounter God in Christ and deepen their relationship with him*
- *Pursue wisdom and truth encouraged by a supportive academic culture*
- *Grow in the practice of virtue, responsible freedom and serving the common good.*

A Catholic school:

- *Is actively embedded in the life of the faith communities of the local Church, which in turn is tangibly manifested in the life of each school*
- *Is an essential place for the evangelising of children and young people*
- *Exists to assist students, and their families, to integrate faith, reason, life and culture*
- *Is conspicuously Christian in outlook, explicitly Catholic in faith and practice, and intentionally missionary in orientation*
- *Cultivates spiritual, social and emotional growth in a safe and protective environment*
- *Provides a learning environment in which the whole educational community is formed to embrace life in all its fullness (Jn 10.10)*
- *Offers a human formation that has the intellectual, practical and moral excellence of learners at its heart*
- *Forms consciences, fosters peace and develops respectful dialogue, at the service of intellectual charity*
- *Encourages the discovery of Catholic cultural heritage, especially in art, music, literature and architecture.*

Nazareth College is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by MACS.

Nazareth College is a Catholic co-educational secondary school which has been established to provide quality education in the Catholic doctrine for families in the Noble Park Area.

Mission

Nazareth College is a Catholic secondary school inspired and guided by the Holy Family of Nazareth.

We nurture an inclusive and diverse culture, fostering a love of learning and a commitment to following Jesus the Nazarene.

The College provides a child safe environment that educates young people to be compassionate, resilient and willing to serve others.

Vision

“He returned to Nazareth, and became strong, filled with wisdom; and the favour of God was upon Him.”
(Luke 2:45)

Nazareth College is a learning community centered on the person of Jesus Christ.

Through learning and teaching in the Catholic tradition we foster a culture of faith, wisdom and knowledge.

Values

As a Catholic community we uphold the dignity of every human person. Our values are encapsulated in our motto: faith, wisdom and knowledge. Our behavioural expectations are respect, responsibility and resilience.

Objectives

At Nazareth College, we aim to empower young men and women to take their place in a contemporary, global society as valued individuals, alive with the wisdom of the gospel. Our objectives are that:

- Each member of the Nazareth learning community feels known and valued as a person and is supported to grow.
- All members of the Nazareth learning community work to improve achievement, engagement and wellbeing.
- The Nazareth learning community nurtures and promotes relationships, collaboration and connectedness.

Philosophy enactment

At Nazareth College, our school philosophy, which includes the vision, mission, values and objectives, will be central to all our policies, practices and teaching and learning programs. The school's philosophy is published on our school website as well as in our key policies such as our enrolment policy.

Reporting

The MACS Board will ensure schools have implemented a contextualised school philosophy using this template through the annual report to the school community and regular school review processes (at least once every four years).