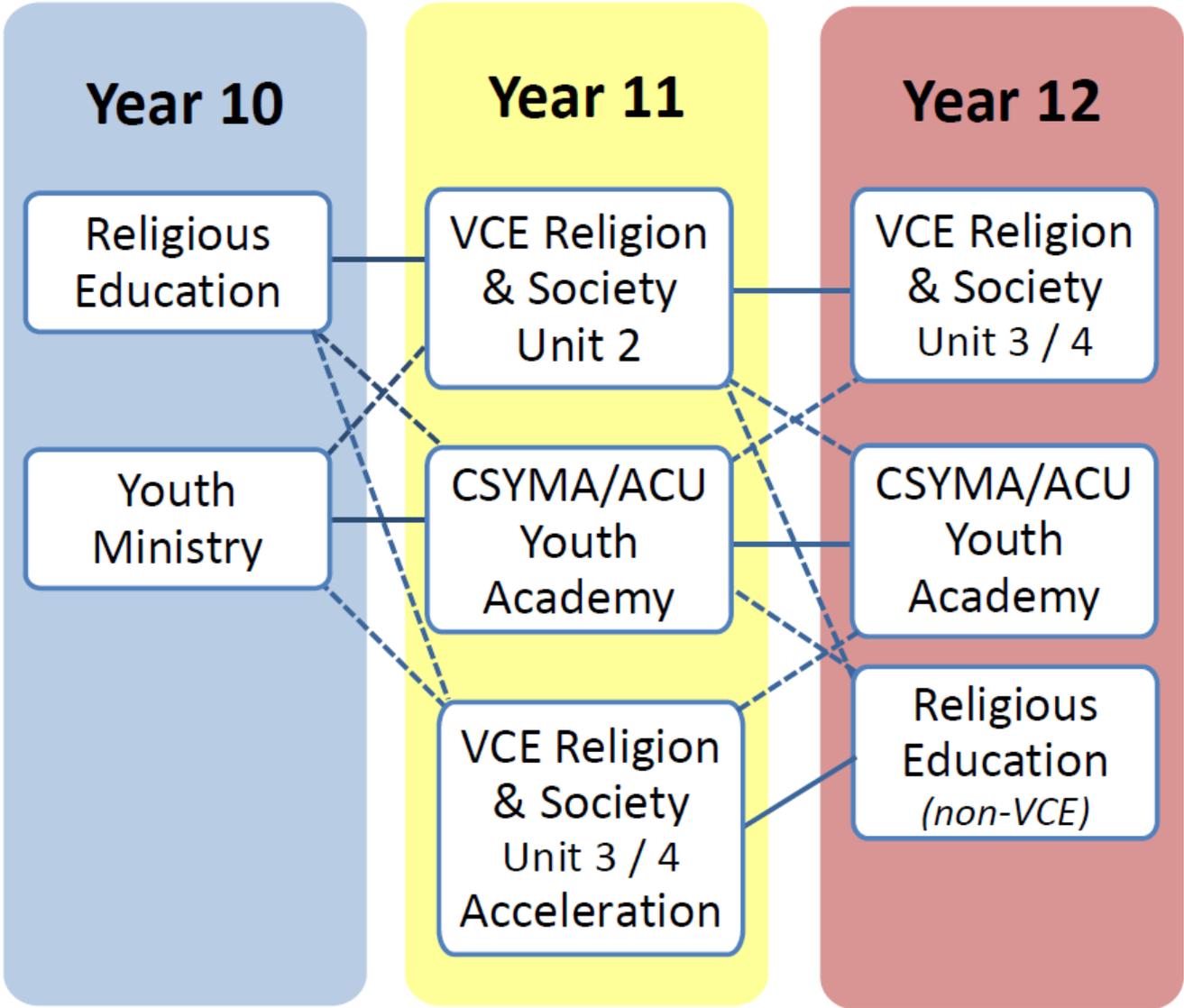


RELIGIOUS EDUCATION

The diagram below shows the possible pathways and prerequisites for each subject from Year 10 to Year 11 and then Year 12.



RELIGIOUS EDUCATION

RELIGIOUS EDUCATION TWO SEMESTERS

Learning Focus

In Religious Education the five Catholic Education Melbourne strands are covered each year in Years 7-10.

They are:

- Scripture and Jesus
- Church and Community
- God, Religion and Life
- Sacrament, Prayer and Liturgy
- Morality and Justice

Victorian Curriculum Capability Standards are also incorporated into the units of work that the students will study, recognising that Religious Education has the ability to be of benefit across all areas of the College's academic and faith life.

At Year 10, students are led to respond to the activity of God in their lives and to celebrate the mystery of the risen Christ. Students gain access to Scripture (the inspired word of God), the traditions of the Catholic community, its teachings and practices. Through study and exposure to the faith, students gain insight into the mysteries of life's experiences through a Catholic perspective. Year 10 International students will study a modified version of this course.

During Semester One students will study and report upon the causes and consequences of The Reformation Era. They also explore certain Church Councils highlighting the effects of these on the Catholic Church and society in general, within which the Nine Aspects of Religion from the VCE Religion & Society study design are used to help understand these changes. Students also complete a unit on Conscience and Decision Making, concluding this with a report on the Catholic Church's views on making a good moral choice.

During Semester Two students explore the Catholic Church's view and responses to issues of justice in society through a Unit entitled Caring for Our World. This will include a research report on an issue of injustice as seen in society. The final unit sees students completing an exegesis of the Gospel of Mark, through the lens of the Context Method and the Chiasitic Structure contained within the Gospel of Mark.

Dimensions:

- Knowledge and understanding
- Reasoning and responding
- Personal and communal engagement

Assessment:

- Essays
- Oral presentations
- Short responses
- Reports
- Creative presentations
- Examination and tests

RELIGIOUS EDUCATION

YOUTH MINISTRY (CSYMI) TWO SEMESTERS

Learning Focus

In Religious Education the five Catholic Education Melbourne strands are covered each year in Years 7-10.

They are:

- Scripture and Jesus
- Church and Community
- God, Religion and Life
- Prayer, Liturgy and the Sacraments
- Morality and Justice

Victorian Curriculum Capability Standards are also incorporated into the units of work that the students will study, recognising that Religious Education has the ability to be of benefit across all areas of the College's academic and faith life.

The Youth Ministry course follows on from the Year 9 CSYMI unit. It is designed to inspire and equip Nazareth students to respond to the Catholic Church's vision whereby schools become centres of the New Evangelisation.

While the Year 9 course offers an introduction to Youth Ministry, at Year 10, the emphasis widens to include Ministry and Leadership. Students deepen their ministry to younger students and start to become involved in College leadership work through structured guidance provided in class. These culminate in student run sacramental preparation retreats for our feeder primary schools.

Although the main curriculum focus is on Youth Ministry, students will also complete units of work from Year 10 RE to ensure their ability to undertake Year 11 Religion & Society Unit 2 or acceleration into Religion & Society Units 3 & 4. These include core elements from The Reformation Era, Conscience & Decision Making and Caring for Our World units.

Dimensions:

- Personal and communal engagement
- Knowledge and understanding
- Reasoning and responding

Assessment:

- Essay
- Liturgy
- Short responses
- Examination