

# VCE, VET & VCAL GUIDE 2022



**NAZARETH**  
COLLEGE



# NAZARETH COLLEGE

## VISION STATEMENT

**Nazareth College is a  
Catholic Co-educational Regional Secondary College  
Est. 1986**

*“And He returned to Nazareth, and became strong, filled with  
wisdom; and the favour of God was upon Him.”*

**(Luke 2:40)**

Nazareth College is a learning community centred  
on the person of Jesus Christ.

Through learning and teaching in the Catholic  
tradition we foster a culture of faith, wisdom and  
knowledge.

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**Please note that all courses run subject to student demand and teacher availability**

# CURRICULUM

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Nazareth College offers six years of comprehensive post-primary education to all students. Subject undertaken in Years 7 to 10 are designed to prepare students for their entry into the Victorian Certificate of Education (VCE) or Victorian Certificate of Applied Learning (VCAL).

Nazareth College's Years 10 -12 curriculum focuses on each student's personal pathway. The curriculum and pastoral care programs cater for a diverse range of needs and interests and ensure access to further study, training and work.

The curriculum at Nazareth therefore has the essential features of a comprehensive curriculum in the Catholic context. It has breadth, balance, coherence, continuity and inclusiveness, whilst promoting a sense of life-long learning in our students.

At Year 10, academic-stream students continue studies with compulsory choices from the core subjects – Religious Education, Pastoral Program, English, Mathematics, Humanities, Health & Physical Education and Science – and select five other semester-based elective units from The Arts, Languages and Technology, including additional choices from Humanities, Health & Physical Education and Science.

Some students in Year 10 may be best suited to the LEAP program which combines both Applied Learning and academic pathways. While this provides an ideal preparation for the Victorian Certificate of Applied Learning (VCAL) course which may be undertaken in Years 11 and 12, it also has the flexibility to allow students to choose a VCE Year 11 pathway.

For Year 10 students, acceleration of a Victorian Certificate of Education (VCE) subject in the Senior School is possible, by invitation, hence providing the possibility for high achievers to eventually complete six VCE Units 3 and 4 study sequences which is the maximum amount of subjects that assist with achieving a higher ATAR.

Students undertaking VCE at Year 11 will choose twelve semester-based units (usually thought of as six subjects or study sequences), including a compulsory English sequence, and a year-long Religious Education unit.

Alternatively, students in Year 11 have the option of completing the Intermediate Victorian Certificate of Applied Learning (VCAL) course, studying Intermediate Literacy, Intermediate Numeracy, Personal Development, Work Related Skills, Product Design & Technology and Religious Education as core subjects, along with a student-chosen VET course.

Students in VCE Year 12 choose five Units 3 and 4 elective sequences from across the curriculum including a compulsory English choice, and a year-long school-based Religious Education subject. The VCAL Senior program requires students to study Senior Literacy and Numeracy, Work Related Skills, Personal Development, Themed Technology and Religious Education as core units, along with a student-chosen VET course.

## PROMOTIONS POLICY

The College Promotions Policy requires that students achieve an average 60% in prerequisite Year 10 subjects to ensure that all students have a good grasp of the skills and knowledge required to take them further in Year 11 VCE subjects in the following year, so that they can experience success, and deepen their understanding of the subject matter. Failure to achieve the 60% average could have a significant impact on subject choices and, consequently, on career aspirations.

Students will be required to gain teacher recommendation for entry into VCE subjects. After making online subject selections, students will be required to gain the signed recommendation of the relevant current subject teacher for each intended VCE subject. Teachers can either grant a full recommendation (for students clearly above 60%) or indicate reservations (for students close to 60%). Where a teacher would not recommend the student in a subject, the student must choose an alternative subject. Students unable to form a viable VCE program through this process must appear with parents before the Promotions Board to negotiate conditional selections, subject to Semester Two results. These students are strongly advised to choose a VET course as part of their VCE program in order to enable possible VCAL transition during the year, as a VET course is a compulsory requirement for VCAL completion.

Students wishing to enter VCAL must attend an Information Evening and submit a separate written VCAL Application Form. This application will detail their intended field of work and/or apprenticeship. Parents will be required to attend an interview with the Applied Learning Instructional Leader for approval to enter VCAL.

## 2022 CURRICULUM OVERVIEW

LEARNING AREA	YEAR 7	YEAR 8	YEAR 9
RELIGIOUS EDUCATION	Religious Education #	Religious Education #	Religious Education #
ENGLISH	English #	English #	English # Literature <i>elective</i>
MATHEMATICS	Mathematics #	Mathematics #	Mathematics #
HEALTH AND PHYSICAL EDUCATION	Physical Education #	Physical Education #	Physical Education # or Year 9 Soccer Education # or Year 9 Basketball Education #
SCIENCE	Science #	Science #	Science # STEM <i>elective</i>
HUMANITIES	Humanities # <i>Civics &amp; Citizenship</i> <i>Economics</i> <i>Geography</i> <i>History</i>	Humanities # <i>Civics &amp; Citizenship</i> <i>Economics</i> <i>Geography</i> <i>History</i>	Humanities # <i>Civics &amp; Citizenship</i> <i>Economics</i> <i>Geography</i> <i>History</i>
LANGUAGES	Italian # or Japanese #	Italian # or Japanese #	Italian # or Japanese #
THE ARTS	Art * Music *	Visual Communication Drama * or Music *	Dance Digital Art Drama Media Music Visual Art Visual Communication
TECHNOLOGY STUDIES	Information Technology * Textiles Technology *	Food Technology * Wood Technology *	Food Technology Information Technology Robotics Design & Technologies Textiles Technology Wood Technology
ELECTIVE SUBJECTS	N/A	N/A	CHOOSE 6 ELECTIVE UNITS (INCLUDING A LANGUAGE WHICH IS 2 UNITS) from: The Arts, Technology, Languages, Health & Physical Education and Literature. (Each elective is for the duration of one semester).

# CORE  
\* 1 UNIT OF EACH AT THIS YEAR LEVEL

# 2022 CURRICULUM OVERVIEW

LEARNING AREA	YEAR 10	YEAR 11 (VCE Units 1 & 2)	YEAR 12 (VCE Units 3 & 4)
<b>RELIGIOUS EDUCATION #</b>	Religious Education or Youth Ministry	VCE Religion & Society or Youth Ministry (CSYMI/ACU Youth Academy)	VCE Religion & Society or Religious Education or Youth Ministry (CSYMI/ACU Youth Academy)
<b>ENGLISH #</b>	# One of: English EAL English Literature Foundation English	# One or more of: VCE English VCE EAL English VCE Literature VCE English Language	One or more of: VCE English VCE EAL English VCE Literature VCE English Language
<b>MATHEMATICS</b>	# One of: Mathematics Advanced Mathematics Mathematics – Foundation	VCE General Mathematics VCE Mathematical Methods VCE Specialist Mathematics VCE Foundation Mathematics	VCE Further Mathematics VCE Mathematical Methods VCE Specialist Mathematics
<b>HEALTH AND PHYSICAL EDUCATION</b>	# One or more of: Physical Education Sports Science Health Education Duke of Edinburgh	VCE Health & Human Development VCE Physical Education VCE Outdoor & Environmental Studies	VCE Health & Human Development VCE Physical Education
<b>SCIENCE</b>	# One or more of: Core Science Environmental Chemistry Life Within Us Mission to Mars	VCE Biology VCE Chemistry VCE Environmental Science VCE Physics VCE Psychology	VCE Biology VCE Chemistry VCE Environmental Science VCE Physics VCE Psychology
<b>LANGUAGES</b>	Chinese (First Language) Italian – Language & Culture Italian – Prerequisite for VCE Italian Japanese (Second Language)	VCE Chinese (First Language) VCE Italian VCE Japanese (Second Language)	VCE Chinese (First Language) VCE Italian VCE Japanese (Second Language)
<b>HUMANITIES</b>	# One or more of: Legal Studies & Economics Business Management & Accounting History	VCE Accounting VCE Business Management VCE Economics VCE Legal Studies VCE Modern History	VCE Accounting VCE Business Management VCE Economics VCE Legal Studies VCE History: Revolutions
<b>THE VISUAL ARTS</b>	Media Studio Art Visual Communication Design	VCE Media VCE Studio Arts VCE Visual Communication Design	VCE Media VCE Studio Arts VCE Visual Communication Design
<b>THE PERFORMING ARTS</b>	Drama & Theatre Studies Dance Music	VCE Theatre Studies VET Dance II VET Music Certificate II	VCE Theatre Studies VET Dance III VET Music Certificate III
<b>TECHNOLOGY STUDIES</b>	Food Studies Information Technology Wood Technology – Build a Ukulele Design & Technologies Textiles Technology	VCE Food Studies VCE Applied Computing VCE Product Design & Technology: Wood VCE Product Design & Technology: Textiles	VCE Food Studies VCE Data Analytics VCE Product Design & Technology: Wood VCE Product Design & Technology: Textiles
<b>ELECTIVE SUBJECTS</b>	CHOOSE 8 ELECTIVE UNITS (including 1 from each of Humanities, Health & PE and Science)	CHOOSE 14 SEMESTER UNITS (including 2 from English and RE)	CHOOSE 12 SEMESTER UNITS (including 2 from each of English and RE)
VET in VCE Courses <i>These courses are all off-campus and are also available in VCAL and to select LEAP students who are certain of the career path they wish to trial and have demonstrated maturity, independence and a commitment to complete the year's VET study half a day a week.</i>		For a full listing of the wide range of VET courses available to Nazareth College students, please see the <a href="#">VET Subjects list</a> in the VCE, VCAL and VET Course Guide 2022.	

# **CORE**



## CONTACTS FOR FURTHER INFORMATION

Should you have further questions about courses after reading this course guide, you may contact either your child's subject teachers or the relevant 2022 Learning Leader, as listed below.

### Learning Leaders

Applied Learning	Ms Caitlin Mackay <a href="mailto:Caitlin.Mackay@nazareth.vic.edu.au">Caitlin.Mackay@nazareth.vic.edu.au</a>
English	Mr Mark O'Sullivan <a href="mailto:Mark.OSullivan@nazareth.vic.edu.au">Mark.OSullivan@nazareth.vic.edu.au</a>
Health & Physical Education	Ms Emily Morris <a href="mailto:Emily.Morris@nazareth.vic.edu.au">Emily.Morris@nazareth.vic.edu.au</a>
Humanities	Ms Donna Watts <a href="mailto:Donna.Watts@nazareth.vic.edu.au">Donna.Watts@nazareth.vic.edu.au</a>
Languages	Ms Joanna Marletta <a href="mailto:Joanna.Marletta@nazareth.vic.edu.au">Joanna.Marletta@nazareth.vic.edu.au</a>
Learning Enhancement	Ms Emma Wray <a href="mailto:Emma.Wray@nazareth.vic.edu.au">Emma.Wray@nazareth.vic.edu.au</a>
Mathematics	Ms Shelley Pendlebury <a href="mailto:Shelley.Pendlebury@nazareth.vic.edu.au">Shelley.Pendlebury@nazareth.vic.edu.au</a>
Performing Arts	Ms Amanda Mauceri <a href="mailto:Amanda.Mauceri@nazareth.vic.edu.au">Amanda.Mauceri@nazareth.vic.edu.au</a>
Religious Education	Mr Peter Nathan <a href="mailto:Peter.Nathan@nazareth.vic.edu.au">Peter.Nathan@nazareth.vic.edu.au</a>
Science	Ms Heather Murtagh <a href="mailto:Heather.Murtagh@nazareth.vic.edu.au">Heather.Murtagh@nazareth.vic.edu.au</a>
Visual Arts & Technology	Ms Christine Vaughan <a href="mailto:Christine.Vaughan@nazareth.vic.edu.au">Christine.Vaughan@nazareth.vic.edu.au</a>
Careers and Pathways Coordinator	Mrs Elena Flodstrom <a href="mailto:Elena.Flodstrom@nazareth.vic.edu.au">Elena.Flodstrom@nazareth.vic.edu.au</a>

### Heads of House

Head of House Chisholm	Mrs Deirdre Hughes <a href="mailto:Deirdre.Hughes@nazareth.vic.edu.au">Deirdre.Hughes@nazareth.vic.edu.au</a>
Head of House Knox	Mr Rodney Diaz <a href="mailto:Rodney.Diaz@nazareth.vic.edu.au">Rodney.Diaz@nazareth.vic.edu.au</a>
Head of House MacKillop	Mr Victor Brusco <a href="mailto:Victor.Brusco@nazareth.vic.edu.au">Victor.Brusco@nazareth.vic.edu.au</a>
Head of House Mannix	Mr Brendan McAleer <a href="mailto:Brendan.Mcaleer@nazareth.vic.edu.au">Brendan.Mcaleer@nazareth.vic.edu.au</a>
Head of House McAuley	Ms Marjoleine Dekker <a href="mailto:Marjoleine.Dekker@nazareth.vic.edu.au">Marjoleine.Dekker@nazareth.vic.edu.au</a>
Head of House McCormack	Mrs Barbara Murphy <a href="mailto:Barbara.Murphy@nazareth.vic.edu.au">Barbara.Murphy@nazareth.vic.edu.au</a>



## ABOUT THE VCE

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The VCE is comprised of over 40 studies. Most studies are made up of 4 units each. A unit represents about 100 hours of work and lasts for one semester or half year. Units 1 and 2 are usually offered at Year 11; Units 3 and 4 are usually offered at Year 12 and are sequential. A typical student's program will consist of 23 semester-based units of study over the two years, although some students may do more or less in particular circumstances.

All VCE students (other than students returning to study) will be required to undertake a VCAA approved program of studies which will allow them to meet the satisfactory completion requirements as listed below.

To be eligible for the award of VCE, a student must satisfactorily complete 16 units, including:

- 3 units in English *or* Literature *or* English as an Additional Language (*this must include a Units 3 and 4 sequence*)
- at least 3 sequences of Units 3 and 4 in studies other than English

At Nazareth College, students will also be expected to include at least two units in Religious Education (one unit at each Year 11 and Year 12).

The following is a summary of what to expect with the VCE.

- Assessment will be based on a combination of externally set examinations and School Assessed Coursework/ Tasks (SACs and SATs).
- There is a strong emphasis on students being assessed on work done in class as part of the normal teaching program.
- Examinations, including the General Achievement Test (GAT), are of great importance in that they form a large part of the assessment and the examination performance will be used by VCAA to determine what the final grades for School Assessed work will be.

At the time of publication, the information contained in this VCE guide is correct. Any further changes as notified by the Victorian Curriculum and Assessment Authority will be passed on as soon as possible.

**Students should note that their selection of particular subjects will be dependent on their previous academic performance and subject prerequisites. Students will be required to obtain approval from subject teachers or Learning Leaders about the suitability of their subject choices.**

# GLOSSARY OF TERMS

<b>ATAR (Australian Tertiary Admission Rank)</b>	A ranking score for the purpose of tertiary selection. Administered by VTAC, the ATAR is derived from SAC, SAT and examination grades.
<b>Derived Examination Score</b>	In cases where unavoidable, serious difficulties affect the completion of Units 3 and 4 examinations, students may apply for a Derived Examination Score.
<b>Field of study</b>	Eight broad study groupings within which the VCAA curriculum is developed.
<b>General Achievement Test (GAT)</b>	To be completed by all students undertaking Units 3 and 4 studies. May be used by the VCAA for statistical moderation and monitoring of school-based tasks.
<b>Grades</b>	A grade is awarded by VCAA for every Assessment Task. The symbol used for Year 12 subjects will be: A+, A, B+, B, C+, C, D+, D, E+, E. UG means 'Ungraded' and NA means 'Not Assessed'. For Years 7-11, scores are out of 20.
<b>Outcomes</b>	Outcomes are the intended goals for each unit of work. These can be achieved in a variety of ways and must <u>ALL</u> be satisfied in order to determine that a unit has been completed satisfactorily.
<b>Program</b>	A program is the overall course of studies undertaken by a student during the two-year VCE. Programs will normally include 23 units <b>taken</b> over four semesters.
<b>Satisfactory completion</b>	Satisfactory completion of a unit is based upon students satisfactorily demonstrating that they have met all the required outcomes of a unit. (Some people are used to thinking of this as a pass).
<b>School Assessed Coursework (SAC) and School Assessed Task (SAT)</b>	School based assessments, carried out in class, that contribute to the successful completion of VCE units and to the final study score.
<b>Semester</b>	Equivalent to half a school year.
<b>Study design</b>	The study design describes the units available within the study (or subject), and prescribes the objectives, areas of study, outcome tasks and assessment tasks.
<b>Unit</b>	A semester-length component of study representing about 100 hours of work, of which about 50-60 hours are class time.
<b>Units 1 and 2</b>	Units within a VCE study designed to approximate the Year 11 level of difficulty.
<b>Units 3 and 4</b>	Units within a VCE study designed to approximate the Year 12 level of difficulty.
<b>VCAA</b>	Victorian Curriculum and Assessment Authority – responsible for curriculum, assessment and certification of Years Prep to 12 levels in the state of Victoria.
<b>VCAL</b>	Victorian Certificate of Applied Learning
<b>VCE</b>	Victorian Certificate of Education
<b>VET</b>	Vocational Education & Training
<b>VTAC</b>	Victorian Tertiary Admissions Centre. The body which administers the selection system for Victoria's tertiary institutions.

## VOCATIONAL EDUCATION AND TRAINING COURSES

Course descriptions can be located in the Careers Room in the Joseph Centre  
They are also available directly from TAFEs and on Institute websites by locating the VET or VETis icon on their home pages.

VET Courses, whilst a compulsory part of the LEAP and VCAL programs, can also be incorporated as part of a VCE program as an elective subject. Students will choose one less VCE subject at the College and generally study one VET subject off campus.

Whilst the majority of VET courses on offer are delivered at Swinburne, Box Hill, Chisholm and Holmesglen Institutes they can also be undertaken at other TAFE Institutions and secondary colleges. All students undertaking VET are enrolled in their preferred course by the College in early Term 4, once parents/guardian have paid the additional costs indicated below.

Classes are generally (but not always) held on a Wednesday afternoon. Please note that VCE students undertaking a VET course will be required to catch up on any class work missed as a result of attending the VET course at TAFE (this may well include time taken to travel to the course provider). Hospitality Courses are often held after school as students are taught in operational Restaurant environments and hence, can conclude as late as 10.00p.m. Some other VET Courses do not conclude until 5.00 or 5.30pm, whilst VET acting (Screen) concludes at 9.00pm.

All VET courses contribute to the VCE and VCAL. Some VET courses have Scored Assessment (Outcome Task Assessments, End of Year Exam etc) and can be included in the “primary four” subjects used directly in the ATAR, whilst non-scored VET subjects carry a percentage towards the ATAR. See the detailed VET subjects table available on the Nazareth College Website which indicates how the VET course contributes to a VCE. [www.vcaa.vic.edu.au/getvet](http://www.vcaa.vic.edu.au/getvet)

## ADDITIONAL COSTS FOR VET COURSES

Fees for VET in VCE and VET in VCAL and LEAP courses are paid directly by the College to the provider, who bill the school based on the total number of students we have enrolled in their courses. Nazareth-run VET courses in VET Music and VET Dance do not incur addition tuition fees for parents

Note that the **fees associated** with all external Years 11 and 12 VCE VET courses, are calculated at 50% of the Tuition Fees invoiced by the VET provider (generally this cost to parents ranges from between \$800 - \$1200 per year but is course dependent). Parents are **also** responsible for reimbursing Nazareth Accounts the total Material Costs charged to the College by the VET providers. Materials Costs are course dependent, with some courses requiring expensive kits containing tools of the trade. An estimate of Material Costs will be invoiced in October 2021. This fee component must be received by the College by 20 November 2021 to secure the student's place in the VET course.

VCAL Students' VET Tuition Fees form part of their general VCAL School Fees. Materials costs, however, must be paid by parents via the Accounts Office by 18 November 2021.

The remainder of the tuition fees for the VCE and VCAL programs will be invoiced in February 2022. Normal payment arrangements will apply.

## VET AT NAZARETH COLLEGE

Nazareth College runs two VET courses on-campus on Wednesday afternoons - VET Music Industry (Performance) and VET Dance. The details for these can be accessed in this document via the following links:

- [VET CERTIFICATE III IN MUSIC INDUSTRY \(PERFORMANCE\) For Years 11 & 12](#)
- [VET CERTIFICATE III IN DANCE For Years 10, 11 & 12](#)

## WHICH VET COURSES ARE RECOMMENDED FOR VCE STUDENTS?

### PLEASE NOTE:

It is a requirement that students studying an **Academic Pathway in Years 11 - 12** select a **half day or evening course** as their VET. This ensures that they can attend an optimum number of their Wednesday lessons at Nazareth, before heading off to VET lessons in the afternoon or evening.

VCAL Students may select any VET subject as Wednesday and Friday are allocated for VET and Structured Work placement Learning (SWL), hence, no school-based classes are missed.

# VICTORIAN CERTIFICATE OF APPLIED LEARNING

Please see the VCAL Application Form on the College Website and SIMON.

The **Victorian Certificate of Applied Learning** (VCAL) is accredited at three award levels – Foundation, Intermediate and Senior. The three qualifications provide flexible entry and exit points for a range of student abilities and interests, and offer a clear progression for skills, knowledge and attitudinal development.

## RATIONALE

The VCAL qualification aims to provide skills, knowledge and attitudes to enable students to make informed choices regarding pathways to work and further education. Personal development and the utilisation of a student's particular interests and new pathways for senior secondary students, in the context of applied learning, are underpinning principles of the VCAL.

At Nazareth College, the VCAL program is ideal for students who have a desire to enter a trade, gain an apprenticeship, or complete TAFE certificates for further education. The structure of the VCAL program allows the students to attend TAFE one day per week to complete a Certificate II or III course (or selected units of competency) in their area of interest. The student is also required to attend work placement **one day a week**, where they can transfer the skills they learn at TAFE and school to the real world of work. The three remaining days a week find students studying four VCAL curriculum strands at school:

- Literacy Skills
- Numeracy Skills
- Work Related Skills
- Personal Development Skills

Curriculum components can be drawn from VCAL units, VCE VET units, VET or Further Education (FE) accredited curriculum. At Nazareth we have structured our course in the following manner:

Year 11 VCAL Program Units	Year 12 VCAL Program Units
VCAL Literacy (Intermediate)	VCAL Literacy (Senior)
VCAL Numeracy (Intermediate)	VCAL Numeracy (Senior)
VCAL Technology	VCAL Personal Development (Senior)
VCAL Religious Education	VCAL Work Related Skills (Senior)
VCAL Work Related Skills (Intermediate)	VCAL Religious Education
VCAL Personal Development (Intermediate)	VCAL Technology
VET, VCE VET, or FE Certificate at TAFE	VET, VCE VET, or FE Certificate at TAFE
Work placement or a second VET (fees involved)	Work placement or a second VET (fees involved)

## VOCATIONAL EDUCATION AND TRAINING (VET) IN VCAL

Vocational knowledge and skills are acquired through formal TAFE VET lessons and hands on experience in a **related** structured work placement (SWL) each week. To satisfy the requirements of VCAL it is necessary for students to competently attain a minimum of 90 hours of Units of Competency (UOCs) in a recognised Vocational Education and Training (VET) course each year. These courses are usually undertaken at a TAFE institution in the area such as Chisholm (Dandenong, Berwick, Cranbourne and Frankston Campus), Swinburne (Wantirna) or Holmesglen (Chadstone and Waverley Campus) or Box Hill Institute, although a number are offered at other secondary colleges or private institutes.

### STRUCTURED WORK PLACEMENTS

VCAL Students are allocated a day each week to undertake work in their chosen VET industry. A new VCAL Unit has been developed to give credit for such structured work placement and involves responding to VET UOCs and their application in the workplace. Credit of one VCAL Unit is given by the VCAA each year if a student successfully completes Work Placement and the associated SWL Work Booklet. Some VET Courses have compulsory work placement as a component of satisfactory completion of the Units of Competency studied. These are, generally courses that involve working with people and animals (ie: Community Services, Individual Support, Early Childhood Education & Care, Allied Health, Nursing, Animal Care etc), and details can be found on the VCAA or TAFE Institute websites.

Work placements are arranged by Years 11 and 12 students to relate to their VET course of choice. A new government website has been developed to assist students to acquire a work placement.

[workplacements.education.vic.gov.au](http://workplacements.education.vic.gov.au)

*Students must obtain a work placement prior to the end of the 2021 school year to be enrolled in a VCAL program.*

ASBA (Australian School Based Apprenticeships – formerly SBAT) students generally complete Certificate III courses in their trade, as determined by their employer and RTO/TAFE. In some instances, ASBA students may attend work 2 days per week and complete Block Placements (1 week full-time every six weeks) at TAFE (as organised by the employer). Students are responsible for organising their own ASBA, through an employer and Apprenticeship Training Company.

### SELECTION REQUIREMENTS

Students are selected into the VCAL Program on the basis of:

- Successful completion of a Year 10 or Year 11 Program; and
- An interview conducted in early Term 4

In the interview students need to demonstrate that they have personal goals that can be met by enrolling in a VCAL program and that they have the organisational and other skills necessary to be successful in the program. In particular, independent learning, teamwork and initiative are skills required.

### PATHWAYS AVAILABLE

The VCAL Program at Nazareth College is well suited to students intending to either gain an apprenticeship or traineeship in their chosen field after they leave school. It is also suited to those who intend to study further at the TAFE level on completion of their secondary schooling.

*The program is NOT suited to students who may wish to gain direct entry to a University course of study in the year after completion of Year 12. Rather, by progressing through the TAFE system, they will have opportunities to transfer to Bachelor Courses at University if they perform very well in a Diploma Course.*





# GUIDELINES FOR CHOOSING A COURSE

## 1. Choose a course which fits in with your academic background:

Choose subjects in areas in which you have an interest and in which you have shown ability (i.e. achieved a 60% average across assessment tasks in a relevant prerequisite subject). Also, be sure you are clear about the amount and type of work required. Some subjects require much more research and assignment work than others. Others have more of a practical component in them.


## 2. Choose a course that will be consistent with your future aims:

Entry into many tertiary courses (at Universities, Colleges, Institutes of Technology, TAFE, etc.) requires certain subjects to be studied at Year 11 and/or Year 12. Information regarding such prerequisites or recommended subjects for study is contained in publications such as the prerequisite guide (newspaper lift out which will be provided to students) and appropriate interstate guides. Further information can be obtained in the Resource Centre, from the VTAC guide, Careers & Pathways Coordinator, or best of all, directly from the institution concerned.

Students and parents are encouraged to visit the VTAC website for further details and updates: [www.vtac.edu.au](http://www.vtac.edu.au). On the home page of VTAC, there a Year 10, Year 11 and Year 12 Guide that covers areas such as researching tertiary education, prerequisite subjects, choosing your Year 11 and 12 studies etc..

PLAN

### Where do I start?



If you're not sure where to start, VTAC has compiled some key resources to help. The following pages provide a brief overview or a thorough guide to researching and applying for courses, special consideration (SEAS) and scholarships. For year 10 and 11 students, there are tools to help you choose your subjects and plan for your tertiary education. Choose a page below to get started.

Quick start	VTAC guides
<ul style="list-style-type: none"><li>• <a href="#">Current Year 12 students</a></li><li>• <a href="#">Current Year 12 international students</a></li><li>• <a href="#">Current or previous tertiary students</a></li><li>• <a href="#">Recent Year 12 students</a></li><li>• <a href="#">Mature-age applicants</a></li></ul>	<ul style="list-style-type: none"><li>• <a href="#">Current Year 12 students</a></li><li>• <a href="#">Current Year 11 students</a></li><li>• <a href="#">Current Year 10 students</a></li><li>• <a href="#">Mature-age applicants</a></li></ul>

## 3. Seek guidance on the suitability of your selection:

Check with members of staff, especially your Subject Teachers. Discuss your choices with your parents, the Instructional Leaders, Careers Counsellor, prospective employers and so forth.

## WHAT YOU HAVE TO DO

- Your online Subject Selection Form asks Year 11 students to choose 7 subjects (13 units) and Year 12 students to choose 6 subjects (10 Units plus Religious Education) or a VCAL Program from the possible options. These choices must be approved by your parents and your teachers. Once you have chosen your online subjects and submitted them, the form must be printed,

signed and returned by the required date. If you do not choose your online subjects and submit them by the required date, your selection cannot be considered when forming the timetable subject blockings for next year. It is essential, therefore, that you have completed your research and made your mind up by that date.

- Selection will be confirmed with all students. **No** guarantee can be given that alternative selections can be made after the date indicated on your form since decisions regarding class size and numbers of classes offered will be made at that time.
- Please remember that final subject offerings are dependent on Subject Teacher recommendations (in accordance with the College Promotions Policy), student demand, class sizes, teacher availability and timetable constraints. Some students may then need to reselect a subject to enable them to form a course of study.

# **PATHWAYS FOR STUDENTS IN VCE, VET & VCAL**

## **THE VCE PATHWAY**

Most students at Nazareth College choose a pathway to a career and employment, and this takes them to the end of VCE and onward to tertiary education at University or TAFE. VCE at Nazareth College gives students an excellent foundation to follow this pathway and the College has an outstanding record of success for those students. At Year 11 level, some students may be invited to study a VCE Units 3 & 4 sequence. This would enable eligible students to accelerate some of their Year 12 studies. Each acceleration case will be assessed on its merits, with due consideration given to a student's ability to cope with the demands of study at this level in the available subjects.

## **VOCATIONAL EDUCATION AND TRAINING (VET) OPTIONS**

It is possible to study a VET course within a VCE program. Such courses provide students with learning and skill development that prepares them for work in the chosen industry or further study in the field. A VET course is the equivalent to an entry level TAFE Certificate and these can be built upon with further qualifications. The advantage is that they are nationally recognised qualifications and at the same time they provide credits for a student's VCE program. Many of the programs offered are also able to contribute to a student's ATAR in Year 12.

These courses are provided by schools and TAFE Institutions in the region and are mostly run off campus, usually on a Wednesday afternoon. Further information on the courses offered can be found in the VET section of this handbook.

If you are interested in one of the VET in VCE Pathways, you need to indicate this when making your selections online. You can only undertake VET in Year 12 VCE if you have completed the first year of TAFE studies in Year 11. Please note that only the half-day VET courses are suitable for inclusion within a VCE program.

## **VICTORIAN CERTIFICATE OF APPLIED LEARNING (VCAL) PATHWAY**

In Years 11 and 12 the VCAL program has a vocational emphasis and can prepare students for entry to a number of employment areas such as the automotive trades, building trades, retail office/administration, media and creative arts, fashion design, engineering trades, childcare, sport and recreation, hair and beauty services, health and disability, community services or aged care and hospitality. The program is designed to include one day a week at a TAFE institute studying a VET Certificate II or III course, one day a week undertaking a relevant structured work placement, and three days a week studying a set range of VCAL units at Nazareth College. If a student successfully completes the Year 11 program and has shown a full commitment to all aspects of Nazareth's VCAL Program, they will be encouraged to continue on to the Year 12 Senior VCAL level the following year.

Students who have successfully completed a VCE program in Year 11 are able to transfer to a Senior VCAL program in Year 12. Such students need to commit to all aspects of Nazareth's VCAL Program, including community outreach and structured work placement.

As an outcome of this well-recognised program, students are given an opportunity to receive the training and experience to allow for entry into an apprenticeship, traineeship or further study at the TAFE level on completion. An SBAT (School-Based Apprenticeships & Traineeships) may be undertaken concurrently with VCAL. Acquiring an SBAT is the student's responsibility, whereby the Training Company who organises the official paperwork informs the school of the training program to be undertaken.

## PATHWAYS FOR STUDENTS IN VCE, VET & VCAL

If you are interested in the VCAL pathway, you will need to indicate this when making your online subject selections. There is no need to select individual subjects at school, just your top two preferences for a TAFE VET course. Students new to VCAL **must** also complete the VCAL Application Form.

### SAMPLE PROGRAMS

On the following pages are examples of possible programs that could be undertaken by students. Guidelines are provided as to possible approaches to subject selection. Each program leads to a specific field or area of tertiary study or work. Students are encouraged to seek advice from the Pathways and Applied Learning Area Leaders, Pastoral Teacher and Subject Teachers before selecting any possible pathway.

**It is very important that students complete their own research on prerequisites required for tertiary study in their chosen field before finalising their selections.**

## ART AND DESIGN: Fine Arts/Design

### GUIDELINES FOR CHOOSING A STUDY PROGRAM

Tertiary courses in this field usually require the development of a folio. Students interested in pursuing a design pathway need to choose Visual Communication Design. Students focusing on other visual arts need to ensure they need to choose at least one Studio Arts depending on their intended specialisation. It is sometimes wise to choose two art and design subjects to allow for flexibility in the development of folios. Design and Technology (Textiles) or Design and Technology (Wood) can be useful subjects to complement studies in art and design. Business Management is also a subject that fits in with many of the career paths in the art and design field

### **THIS PATHWAY CAN LEAD TO:**

#### UNIVERSITY STUDIES SUCH AS:

Fine Arts (painting, printmaking, ceramics, sculpture, gold and silver smithing), Visual Communication (Graphic Design, Visual Communication), Textiles Design (Industrial Design, Fashion, Interior Design) and Architecture

#### TAFE STUDIES SUCH AS:

Diplomas and Certificates in Applied Design, Graphic Arts, Visual Arts and Fashion

#### EMPLOYMENT IN AREAS SUCH AS:

Teacher, Designer (fashion, industrial, interior), Architect, Painter, Potter, Illustrator, Arts Administrator, Graphic Artist, Jeweller

## BUSINESS PATHWAYS

### GUIDELINES FOR CHOOSING A PROGRAM

There are usually no prerequisite subjects required to enter business courses at the tertiary level. It is, however, highly recommended that Mathematics be studied up to the End-of-year 12. If you wish to enter commerce courses at Monash (Clayton campus) or the University of Melbourne, Mathematical Methods is required. Other business degrees may or may not specify 'any' mathematics as a prerequisite.

Other highly recommended subjects are Accounting, Economics and Business Management. Legal Studies and Applied Computing are also useful subjects that relate well to courses with a business specialization.

### **THIS PATHWAY CAN LEAD TO:**

#### UNIVERSITY STUDIES SUCH AS:

Bachelor Degrees in Economics, Accounting/Computing, Business, Banking and Finance, Commerce, Marketing, Management, Information Technology, Arts/Commerce, Business Systems, International Trade, Tourism and Hospitality, Teacher Education

#### TAFE STUDIES SUCH AS:

Associate Diploma, Advanced Certificates in Business, Computing, Accounting, Marketing, Finance

#### EMPLOYMENT IN AREAS SUCH AS:

Banking, Marketing, Insurance, Finance, International Trade, Travel and Tourism, Clerical Work, Public Administration, Local Government, Real Estate, Sales and Retailing

## ENGINEERING PATHWAY

### GUIDELINES FOR CHOOSING A PROGRAM

Mathematical Methods is a prerequisite for all University Engineering courses and the study of Specialist Mathematics in Year 12 is a definite advantage in the preparation for such a course. It is also highly recommended that Physics is taken as a subject and Chemistry is essential if you are interested in Chemical Engineering or related fields in this discipline. Many engineering courses will specify prerequisites of Chemistry or Physics.

Because many Engineers work in a management role in a business setting, students should also consider choosing at least one business subject as part of their program.

### **THIS PATHWAY CAN LEAD TO:**

UNIVERSITY STUDIES SUCH AS: Electrical Engineering, Mechanical Engineering, Computer Engineering, Civil Engineering, Telecommunications Engineering, Aerospace Engineering, Chemical Engineering

TAFE COURSES SUCH AS: Diplomas and Advanced Certificates in Engineering

EMPLOYMENT IN AREAS SUCH AS: Engineer, Engineering Associate, Project Manager

## INFORMATION TECHNOLOGY PATHWAY

### GUIDELINES FOR CHOOSING A PROGRAM

Applied Computing is a highly recommended subject for this pathway but it is not a prerequisite for courses. Mathematical Methods is a prerequisite for most of the more technical IT courses such as Computer Science and Software Engineering. It is possible to get into many of the more business-oriented IT courses such as Information Systems courses without Mathematical Methods.

If students are interested in computing courses with a heavy emphasis on hardware/ electronics then Physics is recommended. An example of this would be Computer Systems Engineering.

If students are more interested in Business Computing/Information Systems as an option then it is recommended you consider choosing some business units such as Accounting, Economics or Business Management

### **THIS PATHWAY CAN LEAD TO:**

UNIVERSITY STUDIES SUCH AS: Bachelor Degrees in Computer Science, Software Engineering, Information Systems and Information Technology

TAFE COURSES SUCH AS: Associate Diplomas, Certificate Courses and Traineeships in Computer

Science, Computer Systems and Information Technology.

EMPLOYMENT IN AREAS SUCH AS: Programming, Network Manager, Systems Analyst and Software Engineer

## ARCHITECTURE, URBAN PLANNING AND BUILDING

### GUIDELINES FOR CHOOSING A PROGRAM

Mathematical Methods is required for some University Architecture and Building courses but not all. Communication Design is an important subject for those interested in Architecture because applicants usually need to present a folio to selection officers.

Business subjects such as Business Management and Economics can be useful subjects complementing your study program.

The study of Physics is not compulsory but may be an advantage in some aspects of University Architecture and Building courses

### **THIS PATHWAY CAN LEAD TO:**

#### UNIVERSITY COURSES SUCH AS:

Degrees in Architecture, Building Construction, Urban Design and Planning

#### TAFE COURSES SUCH AS:

Diplomas in Building, Building Surveying, Architectural Drafting

#### EMPLOYMENT IN AREAS SUCH AS:

Building Project Manager, Architect, Town Planner, Landscape Architect, Building Surveyor

## HOSPITALITY / FOOD

### GUIDELINES FOR CHOOSING A PROGRAM

For students seeking to enter the Hospitality industry, Food Studies is an important VCE subject in this field and it can be taken in conjunction with VET Hospitality as part of the program.

For students more interested in the Food Science and Food Studies pathway, subjects such as Chemistry and Biology become very important as preparation for these careers

### **THIS PATHWAY CAN LEAD TO:**

#### UNIVERSITY STUDIES SUCH AS:

Hospitality, Food Technology, Food Science, Catering and Hotel Management, Tourism

#### TAFE STUDIES SUCH AS:



Hospitality Management Studies, Event Management, Kitchen Operations

EMPLOYMENT IN AREAS SUCH AS:

Hotel Management, Food Service, Food Technologist, Food Scientist, Catering, Tourism Management, Travel Agent

## **JOURNALISM / MEDIA / PUBLIC RELATIONS**

GUIDELINES FOR CHOOSING A PROGRAM

For careers relating to Journalism and Public Relations it is best to choose a broad range of subjects that will help to develop your written and oral skills together with improving your general knowledge of the world. Subjects such as Media, Literature, History, Economics and Legal Studies are excellent subjects in this regard. Drama can also be an important subject for improving presentation and oral skills as well as improving self- confidence.

Media Arts and Film Production courses often require a folio, so students should look at choosing a VCE Studio Arts course for this field.

**THIS PATHWAY CAN LEAD TO:**

UNIVERSITY STUDIES SUCH AS:

Degrees in Journalism, Media and Communications, Professional Writing, Public Relations, Media Arts and Media Studies

TAFE STUDIES SUCH AS:

Diplomas in Professional Writing, Screen Production, Public Relations, Advertising

EMPLOYMENT IN AREAS SUCH AS:

Public Relations Officer, Journalist, Media Liaison Officer, Writer, Copywriter, Film Director

## **HUMANITIES**

GUIDELINES FOR COMPLETING A PROGRAM

Most humanities courses do not require prerequisite VCE subjects so students can choose broadly within the humanities subjects in this handbook (History and Legal Studies in particular). Programs could also include Language units and English units such as Literature. Such courses can easily be complemented with subjects outside the humanities such as Mathematics, Sciences and Business units

**THIS PATHWAY CAN LEAD TO:**

UNIVERSITY STUDIES SUCH AS:

Bachelor Degrees in Arts, Law, Education, Social Sciences

TAFE STUDIES SUCH AS:

Associate Diploma and Certificate courses in Liberal Arts, Community Services, Childcare, Welfare Studies, Criminal Justice, and Law Enforcement Studies

EMPLOYMENT IN AREAS SUCH AS:

Teacher, Public Servant, Social Researcher, Legal Professional, Communications Officer

## SPORT AND RECREATION PATHWAYS

GUIDELINES FOR CHOOSING A PROGRAM

For students interested in pursuing University courses in this field Physical Education and Biology are important subjects to choose in a VCE program. Health and Human Development, Business Management and Psychology are subjects that complement a program in this pathway very well.

**THIS PATHWAY CAN LEAD TO:**

UNIVERSITY COURSES SUCH AS:

Degrees in Exercise Science, Human Movement, Sports Management, Physical Education, Outdoor Education

TAFE COURSES SUCH AS:

Diplomas and Advanced Certificates in Fitness, Sport and Recreation.

EMPLOYMENT IN AREAS SUCH AS:

Personal Trainer, Coach, Sports Club Manager, Exercise Physiologist, Sports Development Officer, Recreation Officer

## PERFORMING ARTS PATHWAYS

GUIDELINES FOR CHOOSING A PROGRAM

Tertiary courses in Dance, Drama and Music usually require auditions and selection interviews. Accordingly, it is important to choose subjects that will build up your skills in the required field

**THIS PATHWAY CAN LEAD TO:**

UNIVERSITY STUDIES SUCH AS:

Degrees in Performing Arts, Film and Television, Teaching, Music

TAFE COURSES SUCH AS:

Diplomas in Performing Arts, Video Production, Music Production

EMPLOYMENT IN AREAS SUCH AS:

Actor, Photographer, Lighting Operator, Musician, Dance Teacher

## PSYCHOLOGY / COMMUNITY AND HEALTH SERVICES

### GUIDELINES FOR CHOOSING A PROGRAM

Prerequisite subjects for psychology may depend upon whether it is studied as part of an Arts course or a Science (Behavioural) course. Apart from Psychology Mathematics is an excellent preparation within your VCE program. Studies in Biology are an advantage for some psychology courses. Students aiming at the community and health services pathway will often choose Health and Human Development in combination with Psychology.

For those interested in Nursing Mathematics is often a prerequisite. The study of Biology and Chemistry (at least in Year 11) may be an advantage when dealing with the science aspects of a nursing course.

### **THIS PATHWAY CAN LEAD TO:**

#### UNIVERSITY STUDIES SUCH AS:

Bachelor Degree in Teaching, Nursing, Paramedics, Social Work, Psychology

#### TAFE:

Diplomas, Associate Diplomas, Advanced Certificates in Nursing, Youth Work, Welfare Studies, Community Work, Children's Services

#### EMPLOYMENT IN AREAS SUCH AS:

Nurse, Childcare Worker, Youth Worker, Teacher, Paramedic, Social Worker, Counsellor, Clinical Psychologist

## SCIENCE – BIOLOGICAL AND MEDICAL

### GUIDELINES FOR CHOOSING A PROGRAM

Most science degrees require students to have studied Mathematical Methods plus one of Biology, Chemistry or Physics. Medical degrees require English, Mathematical Methods and Chemistry. Students are encouraged to choose at least one elective subject outside of the Mathematics /Science area if possible.

### **THIS PATHWAY CAN LEAD TO:**

#### UNIVERSITY STUDIES SUCH AS:

Bachelor Degrees in Biological Science, Behavioural Science, Health Science, Agricultural Science, Biotechnology, Applied Geology, Medical Laboratory Science, Medicine, Dentistry, Pharmacy, Physiotherapy, Biomedical Science, Environmental Science, Marine Science, Teacher Education,

#### TAFE STUDIES SUCH AS:

Associate Diplomas and Certificate Courses in Applied Science, Technology, Bio-Technology, Agriculture, Horticulture and Farming, Pathology

#### EMPLOYMENT IN AREAS SUCH AS:

Landscape and Environmental Management, Mining, Horticulture, Teaching, Biomedical Scientist, Physiotherapist, Medical Radiation Therapist

## SCIENCE – PHYSICAL

### GUIDELINES FOR CHOOSING A PROGRAM

Mathematical Methods is a prerequisite to enter most of these courses but not all. The study of Specialist Mathematics in Year 12 can be of an advantage in some streams of science but is not required as a prerequisite.

Many science degrees require students to have undertaken at least one of Biology or Chemistry.

Students choosing this pathway are encouraged to take at least one elective unit outside of the Mathematics / Science block if possible.

### **THIS PATHWAY CAN LEAD TO:**

#### UNIVERSITY STUDIES SUCH AS:

Degrees in Science, Chemical Science, Applied Physics, Pharmaceutical Science

#### TAFE STUDIES SUCH AS:

Diplomas in Laboratory Science

#### EMPLOYMENT IN AREAS SUCH AS:

Laboratory Professional, Research Scientist, Industrial Chemist, Physicist, Science Teacher

# PLANNING YOUR PROGRAM

## V.C.E. PROGRAM FOR YEAR 12, 2022 – C & D

### V.C.E. PROGRAM FOR YEAR 11, 2022 AND YEAR 12, 2023 – A, B, C & D

	COMMON STUDIES: R.E. choice	COMMON STUDIES: English choice	SUBJECT CHOICE 1 (Years 11 & 12)	SUBJECT CHOICE 2 (Years 11 & 12)	SUBJECT CHOICE 3 (Years 11 & 12)	SUBJECT CHOICE 4 (Years 11 & 12)	SUBJECT CHOICE 5 (Year 11 only)
<b>A</b> Year 11  Sem-ester 1  Unit 1	VCE Religion & Society U2  or	English or EAL or Literature or English Language					
<b>B</b> Year 11  Sem-ester 2  Unit 2	CSYMI Youth Academy	English or EAL or Literature or English Language					
<b>C&amp;D</b> Year 12  Sem-esters 1 & 2  Units 3 & 4	Religious Education or CSYMI Youth Academy or * VCE Religion & Society U3&4	English or EAL or Literature or English Language (in 2023)					

*\* For students who undertake VCE Religion & Society in Year 12, this counts as 'Elective Subject 4'*

# THINGS TO CONSIDER WHEN MAKING YOUR CHOICE

**STEP 1:** What are your career interests?

_____	_____
_____	=====
	_____

**STEP 2:** What further study is needed to do this? (University/TAFE courses)

_____
_____
_____
_____
_____

**STEP 3:** What are the prerequisites for this course? (Units needed in VCE)

_____
_____
_____
_____
_____

**STEP 4:** Fill in subject choices in the following order:

- i. Compulsory units
- ii. Prerequisite units (needed for University/TAFE Courses)
- iii. Supporting units (recommended but not prerequisites)
- iv. Subjects you enjoy

**STEP 5:** Check to make sure your choices meet VCE requirements. (Refer to page 11)



## WHERE TO GET INFORMATION

Source of Information	Location/Contact
1. Course and careers information websites	<ul style="list-style-type: none"> <li>My Future – Australia’s Careers Information Service: <a href="http://www.myfuture.edu.au/">www.myfuture.edu.au/</a></li> <li>Youth Central link : <a href="http://www.youthcentral.vic.gov.au/">www.youthcentral.vic.gov.au/</a></li> </ul>
2. Job Guide	<ul style="list-style-type: none"> <li>Available in the Joseph Centre, Resource Centre and online at <a href="http://www.jobguide.deewr.gov.au">www.jobguide.deewr.gov.au</a></li> </ul>
3. Open Days – University & TAFE	<ul style="list-style-type: none"> <li>See Newsletter, Noticeboards for details</li> </ul>
4. Pathways Coordinator, Applied Learning Coordinator, Director of Studies, Heads of House, Learning Area Leaders and Subject Teachers	<ul style="list-style-type: none"> <li>Careers Centre in the Joseph Centre</li> <li>Various offices</li> </ul>
5. Reference Books (including Handbooks and Course Guides)	<ul style="list-style-type: none"> <li>Careers Centre</li> <li>Resource Centre</li> </ul>
<b>6. Subject Selection and Careers Expo Evening</b>	<ul style="list-style-type: none"> <li><b>Thursday 29<sup>th</sup> July</b></li> </ul>
7. TAFE (Technical and Further Education)	<ul style="list-style-type: none"> <li>TAFE handbooks in the Joseph Centre</li> <li>TAFE Courseline: 131823 and website <a href="http://www.tafe.vic.gov.au">www.tafe.vic.gov.au</a></li> <li>Holmesglen TAFE: <a href="http://www.holmesglen.vic.edu.au">www.holmesglen.vic.edu.au</a></li> <li>Box Hill TAFE: <a href="http://www.bhtafe.edu.au/">www.bhtafe.edu.au/</a></li> <li>Chisholm TAFE: <a href="http://www.chisholm.vic.edu.au">www.chisholm.vic.edu.au</a></li> </ul>
8. University websites	<ul style="list-style-type: none"> <li>Monash University: <a href="http://www.monash.edu.au/">www.monash.edu.au/</a></li> <li>University of Melbourne: <a href="http://www.unimelb.edu.au">www.unimelb.edu.au</a></li> <li>RMIT : <a href="http://www.rmit.edu.au/">www.rmit.edu.au/</a></li> <li>Victoria University : <a href="http://www.vu.edu.au/">www.vu.edu.au/</a></li> <li>Australian Catholic University: <a href="http://www.acu.edu.au">www.acu.edu.au</a></li> <li>Deakin University: <a href="http://www.deakin.edu.au">www.deakin.edu.au</a></li> </ul>
9. VICTER 2022 or 2023 (Victorian Tertiary Entry Requirements)	<ul style="list-style-type: none"> <li>Newspaper supplement in July</li> <li>Copies of <b>VICTER</b> in the Resource Centre</li> </ul>
10. VTAC (Victorian Tertiary Admissions Centre)	<ul style="list-style-type: none"> <li>Booklet “Where to Now”</li> <li>Current VTAC Guide in Resource Centre; - <b>all online now</b></li> <li>Website: <a href="http://www.vtac.edu.au">www.vtac.edu.au</a></li> </ul>
11. VCAA (Victorian Curriculum and Assessment Authority)	<ul style="list-style-type: none"> <li>Website: <a href="http://www.vcaa.vic.edu.au">www.vcaa.vic.edu.au</a></li> </ul>